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| Week 1 Collective Worship WC 14.11.16 |  |
| Teacher Lead- Mr Hodgkiss  | Monday  |
| Set up a short drama of a journey in which you meet different people on a journey –– people who are asking for food, asking for a drink, homeless needing somewhere to stay, sick needing care and in prison needing a friend to visit. Say ‘no’ to each of them. Send someone else on the same journey who helps each of the people. Talk about what has happened and why someone might not help whilst another person chooses to do so. What sort of people might we meet on our journey of life who need our help? | Read the parable and talk about how we should Jesus in the people around us – if we meet ‘Jesus’ on our journey, would we help? |
| ***Questions and thoughts from the children***It’s all about what we value.Children would like to think they would offer help and support to those who need it. Some children said it can sometimes be upsetting if they see a homeless person who is asking for money. Some were very honest and said that they might be scared to be near them as they are a stranger. Many children shared that their parents give money to different charities- We discussed who these charities help. Not everyone is fortunate- We- on the whole- are very fortunate.  | ***Prayer/ Words of thought***The Parable of the Sheep and GoatsMatthew 25 v 31-45The Grace of our LordJesus Christ, and the love ofGod and the fellowship ofthe Holy Spirit be with usall evermore. Amen |
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| Teacher Lead- Mrs Batey  | Tuesday  |
| Assembly Focus changed to ‘Promises’On Monday, Mrs Batey worked with Class 5.They were discussing the idea of Advent and that Jesus was God’s promise of a saviour. As a result of this, children wrote their own symbolic meanings of what they thought a promise was.  | Children from Class 5 had opportunity to share their work from the previous lesson. The work was very well received by their peers. Some examples-Jesus was a promise of life to othersA rainbow is a promise that there will be sunshine after rain.A silver lining is a promise that good will follow bad.A family is a promise of friendship and love.  |
| ***Questions and thoughts from the children***Many children admitted that they have broken a promise in the past but they were also honest in recognising who it might have hurt/upset in the process. Children said it was sometimes hard to make a promise even though you know someone wished you to. We decided it was sometimes between to say “I’ll try…” than “I promise…”Children discussed what they would promise if they had to now.I promise to try my best in school.I promise to be honest.I promise to look out for my brother/sister.I promise to be polite to others.  | ***Prayer/ Words of thought***Like glorious light shining in the darkness, God’s promises bring the spark of hope in times of darkness.Isaiah 9: 1-7  |
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| Teacher Lead- Miss Bell | Wednesday  |
| The Parable of the Pharisee and the Tax Collector Pharisee as very proud and bragging and talking about all the important thinks he does and all the righteous things he does. Contrast this with the tax collector who knows that he does wrong but who is very sorry and confesses what he had done.Ask pupils which character they like the best and why. Are we like the Pharisee or the tax collector? Which is the better example to follow on our life’s journey? | Explore how we might understand the mistakes of others if we are realistic about our own mistakes and weaknesses.Take some time to say sorry to God for wrong thoughts, action and attitudes in a time of quiet. |
| ***Questions and thoughts from the children*** | ***Prayer/ Words of thought***The Parable of the Pharisee and the Tax CollectorLuke 18 v 9-14 |
| Teacher Lead- Children from Class 5  | Thursday  |
| Introduction to Children In NeedPreparation for Friday  |  |
| ***Questions and thoughts from the children*** | ***Prayer/ Words of thought*** |
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| Teacher Lead- School Council and Miss Jones  | Friday  |
| Children In Need Assembly Photos on the School Website  |  |
| ***Questions and thoughts from the children*** | ***Prayer/ Words of thought*** |