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| Week 5 Collective Worship WC 28.11.16 |  |
| The Light of the World (whole school)Introduce the Advent Wreath introduce it and build on each week (Fathers of the Church, Prophets, John the Baptist, Mary). Introduce the Advent prayer station (see above). Light the first Advent Candle and use this interactive way of thinking about light in the Bible – perhaps add some images on IWB too.In darkness and in light, in trouble and in joy,help us, heavenly Father, to trust your love,to serve your purpose, and to praise your name; through Jesus Christ our Lord.Amen | Genesis 1:1-3In the beginning, the earth was under a roaring ocean covered with darkness.Suggested movement: Cover over eyes and hunch up. And God said, 'Let there be light!'John 3:19-20But some people chose darkness rather than light.Isaiah 9:2The people walking in darkness have seen a great light! Suggested movement: Point up into the distance in excitement. John 1:5The light shines in the darkness and the darkness has never put it out.John 8:12Jesus said, 'I am the light of the world!Trace a big world shape with your arms with hands a-quiver, as if glowing.Matthew 5:14 and Philippians 2:15Jesus said, 'You are like lights for the whole world. Shine like stars among the people of this world.' |
| Teacher Lead- Mrs Batey  | Tuesday  |
| Preparation (whole school)Welcoming a new baby – what do you need to do to get things ready for the new arrival? Inviting someone for a special meal – what preparations are made? This could be done using some picture clues as a quiz. Look at the story of the ten bridesmaids and how they were not ready –pupil leaders might prepare a short drama on this. Link to getting ready for the arrival of Jesus during Advent. Have we taken time to think about what Christmas is really about ? | “Advent in 2 minutes‟ to get or to give a sense of what Advent is all about and how it relates to Christmas.How are you going to get ready for the coming of Jesus this year? What will you do?What will you think about?Think about the video we have just watched.  |
| ***Questions and thoughts from the children***Some interesting ideas-Advent is not:shopping, getting excited for presents, countdown to Santa, time to rush around, time to party, time to wrap presents.Advent is: a time to prepare for the true meaning of Christmas- Jesus’ birth. Some younger children were unsure of the purpose of an advent calendar- The older children soon responded and corrected the idea that it was all about chocolate- or lego, candles, toys and any other new designer calendars which exist!   | ***Prayer/ Words of thought*** Matthew 25 v 1-13Jesus said “I am the light of the World”May we walk in His light today and for evermoreJesus will teach us what he wants us to doWe will walk in the paths he has chosenWe go into the world to walk in God's light, to rejoice in God's love and to reflect God's glory.Amen |
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| Teacher Lead- Miss Jones  | Wednesday  |
| The Angel Gabriel Visits Mary  There are lots of images in art through the ages showing this event. Take time to show a few of these either in quiet or with some quiet music playing. Ask pupils to look carefully at the images and ask them to think about what the people might be doing, thinking or saying. Read the story using an appropriate version for the age range in worship.Use one of your images to ask some or all of the following: | How do you think Mary felt when God‟s messenger brought her this news? Have you ever had that feeling yourself? Have you ever found it hard to do the right thing? What do you admire most about Mary? |
| ***Questions and thoughts from the children***Children found it difficult to respond to question 1-It would be difficult for Mary herself to understand. Wow! Was possibly the most likely response which reflected the pupils’ feelings. Some of the children admitted that – at times- it can be hard to do the right thing as it may upset someone whilst trying to please someone else.  | ***Prayer/ Words of thought***Luke 1 v 26-38School Prayer  |
| Teacher Lead- Class 5  | Thursday  |
| Mary visits Elizabeth Mary visited her cousin Elizabeth who was also expecting a baby even though she was quite old by this time – God had also granted her wish for a son late in life (John the Baptist). Mary sang a song of praise to God about the son who was to be born to her. Here is an updated version. Use some or all of this to explore the ideas in this famous song, the Magnificat, which continues to be sung in Christian worship today.  | With all my heart, to God I sing. He's chosen me; He's my everything.The world will say that I'm the one God wants as mother to his Son. God is great and God is good; He's given us what he said he would.He cares for people, just like me; The ones who think they're secondary. The big names, he has just by-passed The rich are not the ones he asks. The poor he helps - the forgotten ones; Abram said they'd be God's sons. With all my heart, to God I sing. He's chosen me; he's my everything. |
| ***Questions and thoughts from the children***Christians believe that God cares for everyoneHow do they praise to God?They do what they believe is good and what God wishes them to do.They make the right choices and they have strong Christian values.  | ***Prayer/ Words of thought*** Luke 1 v 39-56Reflect on the images of the Annunciation to think about the importance of listening, obeying and trusting.We should listen to those who are trying to help us.  |
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| Teacher Lead- Time to Shine 4  | Friday  |
| Children shared the topic that they have been working on this half term.Each group produced their own powerpoint of information and confidently shared it with children, staff, friends and family.  |  |
| ***Questions and thoughts from the children***The children in Class 6 were proud to have completed the first class assembly of the year and the rest of the school were fantastic listeners throughout.  | ***Prayer/ Words of thought*** |