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| Week 3 Collective Worship Spring 2 WC 13.03.17 |  |
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| Symbols of Peace  Matthew 5:9  Discuss the peace symbols. Ask the children to discuss in pairs the meaning of peace.  Share some of their answers.  Why might worship leaders say ‘the peace of the Lord be always with you? What does it mean?  ‘Make me a Channel of your peace’.  Using a diagram of a river record the essence of peace from the song (hatred replaces by love, forgiveness replaces hurt, faith replaces doubt, hope replaces despair, light replaces darkness, joy replaces sadness, because we forgive we are forgiven, because we give we receive,  because we die we have eternal life). | Explain that this was a prayer of a Christian saint, St Francis. He encourages us to be people of peace and by being people of peace to bring peace to others.  Children were calm and responded well during the Collective Worship. |
| ***Questions and thoughts from the children***  Looked at the opposite feelings/emotions and how can we can strive for the positive.  justice Unfairness Honesty/ dishonesty peace and calm/ violence and aggression tranquil/ stress? Children had some good ideas in how they could support their understanding of the positives.  We need to follow our Christian Values because they link to the positives. | ***Reflection*** Read a verse prayerfully whilst the school is invited to think about what each verse  says to them. (Isaiah 26:3, Isaiah 54:10, Isaiah 9:6, Psalm 37:37, Psalm 34:14) |
| Teacher Lead- Mrs Batey | Tuesday |
| The children will see how God wants us to pursue peace with others as a manifestation of how we have been made at peace with Him through the blood of Jesus Christ.  “What is peace?” Give the children opportunity to give their own definitions.  “What does it look like to not have peace?” Give the children opportunity to explain what this may look like.  “Does God want us to have peace in our life?” Give the children opportunity to answer and explain the why of their answers.   Provide Scenario 1- Children discuss.  Scenario: “You are waiting in line to go up the ladder and go down the slide on the playground. Another kid runs over and cuts in front of you in line. You push them out of your way before climbing the ladder. After all, it was your spot in line wasn’t it? What do you do?”  The small group shares what they would do to make peace in this situation.  “What does the Bible tell us we should do?” Take input from the children.  Romans 12:18-19  “The Bible tells us we are to do whatever we can to be at peace with others.  Should we ever take matters into our own hands if someone has done something wrong to us?”  “No, God tells us to never seek revenge because He will take care of it for us. He calls us to do our part to make peace with others no matter who started it. To make peace in this situation, we should go back to the child we pushed, apologise, and seek their forgiveness without mentioning the fact that they cut in line first.” | Scenario 2- Children discuss  Scenario: “There is a child in your neighbourhood who often calls you names. You do not know why they call you these names, but you do know that it hurts your feelings. You think maybe this other child could be jealous of you. What do you do?”  The small group shares what they would do to make peace in this situation.  Hebrews 12:14  “This verse tells us to strive for or pursue peace. We are to try to be at peace with all people. You are not at peace with another child if they are calling you names. The Bible tells us to seek to make peace with this child and find out why they are calling you names. By seeking to make peace you are showing the other child the peace you have in your heart because you do not want the other child to have a hardened heart toward you.” |
| ***Questions and thoughts from the children***  Children agreed that ‘two wrongs don’t make a right’ We should be the ‘bigger’ person and show others how to behave.  We should try to make peace even when it is difficult/ hard to talk to someone who you have fallen out with.  Sometimes, we might be stubborn and wait for the other person to say sorry. Is this the right thing to do? Children were left to think about this.  God wants us to have peace with others, no matter whose ‘fault’ it is when things go wrong. | ***Prayer/ Words of thought***  ***The Peace Prayer***  Lead me from Death to Life,  from Falsehood to Truth.  Lead me from Despair to Hope,  from Fear to Trust.  Lead me from Hate to Love,  From War to Peace.  Let Peace fill our heart,  our world, our universe. |
| Teacher Lead- Miss McComb St Patrick’s Day | Wednesday |
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| ***Questions and thoughts from the children*** | ***Prayer/ Words of thought*** |
| Teacher Lead- Class 4 Class Assembly | Friday |
| The whole school and parents erupted with excitement as Class 4 shared their knowledge about the ‘Stone Age’ and ‘Volcanoes;- Just some of the exciting topics they have covered over the half term.  The children showed us a fantastic combination of songs, experiments and facts that they had discovered and they were very proud of their achievements.  Well done Class 4. |  |
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