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| Week 5 Collective Worship Spring 2 WC 27.03.17 |  |
| Monday 27th March 2017 |  |
| Singing with Mr Taylor in preparation for our Christian Easter Service. |  |
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| Teacher Lead- Mrs Batey | Tuesday |
| To reflect on the courage of people who have stood up against injustice; to celebrate the life and achievements of Nelson Mandela Think about how far they would go in order to protect (carry on doing) that thing. They should sit down when they hear something that they would not do.  • Would you give up watching your favourite TV programme?  • Would you give up a week’s pocket money or a special treat?  • Would you go without food for a whole day?  • Would you risk getting into trouble?  Some people would go much further than that to protect things that they care about or to change things they think are unfair.  Ask pupils to think of something that they think is really unfair in the world. Throughout history, people have risked a great deal to stand up for things that mattered to them; the really important things. Often, this has meant getting into trouble – or even risking their lives – to speak out against something that they believed was wrong. | Ask pupils if they have heard of Nelson Mandela Nelson Mandela believed that this racist system was deeply wrong, and became involved in politics to try to stop apartheid. As a result of his political activity, he was sentenced to life in prison and spent 27 years in captivity. After being released, Mandela was elected as the first black president of South Africa. He has since become a hero for many people who wish to see more equality and fairness in the world.  Ask pupils what they think about this. What do they think life might have been like living in a system of apartheid? Can you imagine not being allowed in certain classrooms or shops or toilets, simply because of the colour of your skin? |
| ***Questions and thoughts from the children***  All children thought it would be unfair to be segregated for the colour of your skin/religion/culture.  Children are very supportive of an inclusive environment where everyone is treated equally.  Older children were aware of the significance of Nelson Mandela and recognised the important role that he had in changing people’s views.  Many children still think that some people discriminate against others on the grounds of race/skin colour/culture/religion and we need to think about how we can show inclusion for everyone.  We decided that- as a school- we welcome everyone happily. | ***Prayer/ Words of thought***  Dear God,  Thank you for the inspiration of Nelson Mandela, who showed great courage in speaking out against unfairness. We hope that people will remember the important lessons that he taught. Let’s be grateful for the positive changes that have happened and the things that have been done to make the world a fairer place – by people all over the world. Let’s continue to challenge racism and to try to overcome unfairness wherever we find it. Let’s try to make sure that we are all part of the process of creating a better world.  Amen |
| Teacher Lead- Miss Bell | Wednesday |
| ARCHBISHOP DESMOND TUTU (whole school) Philippians 4:7  Mandela and Archbishop Desmond Tutu both worked for peace and healing in South Africa. When Nelson Mandela became the first elected president of South Africa, he appointed Archbishop Tutu Chairman of the Truth and Reconciliation Commission, a body set up to look into unfair and unjust things that had happened to people under segregation. Eventually Desmund Tutu and his wife Leah, set up a Peace Centre in South Africa. The Centre is committed to creating a society that nurtures tolerance and understanding amongst all people and is guided by the virtues that the Archbishop himself has identified as essential human values and the building blocks for sustainable peace: Love, Hope, Tolerance and Courage. | We linked these values to practical applications of the value in our school setting.  A Reception child recognised and named Archbishop Desmond Tutu- Fantastic! |
| ***Questions and thoughts from the children***  Love- We show love and care for one another in our school. Everyone is cared for an looked after and we know that the adults are here to look after us; we also look after each other.  Hope- We hope to be great role models when we are older.  We hope for peace in our community and in the world.  How can we promote world peace?  Can we?  Tolerance- We show tolerance and acceptance of others in our school. We welcome everyone. Children discussed the concept of inclusion- being fully inclusive of everyone.  Courage- It takes a lot of courage to want to change the views and opinions of others- which in turn will have a huge positive impact on the wider community and the world. Do we have enough courage to stand up for what we believe in? All children would like to think that they would stand up for what they believe in. | ***Prayer/ Words of thought***  Dear God,  Thank you for the inspiration of Nelson Mandela, who showed great courage in speaking out against unfairness. We hope that people will remember the important lessons that he taught. Let’s be grateful for the positive changes that have happened and the things that have been done to make the world a fairer place – by people all over the world. Let’s continue to challenge racism and to try to overcome unfairness wherever we find it. Let’s try to make sure that we are all part of the process of creating a better world.  Amen |
| Teacher Lead- Book Awards 5 | Friday |
| Children from each class were presented with Book Awards: the awards recognise their motivation to learn and succeed. |  |
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