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| Week 2 Collective Worship Autumn Term  |  |
| Teacher Lead- Mr Hodgkiss  | Monday  |
| JESUS THE BOY (whole school) Luke 2 v 41-52Prepare the story in advance so that, as you read it, stop to interview people randomly as they become:part of the party travelling south for the Passover, people among the crowds in the busy streets of Jerusalem, those who are enjoying the Passover celebrationsa group of friends setting off home again, part of the initial search party when  | They discover that Jesus is missing, his parents and relatives looking frantically for Jesus in all the likely places in the city, those sitting with Jesus in the temple, friends listening to Mary as she tells them of Jesus' strange reply when he was found (Luke 2:49)Explore:Are we willing to learn and to go on to discover more about God's kingdom (God’s way of doing things)? – what might this be in our everyday life? |
| ***Questions and thoughts from the children***Do we trust in others? Do we have faith that everything will be alright?Children discussed that they sometimes find it difficult to see the positives and see a ‘light at the end of the tunnel’Some children suggested that Jesus is the guiding light who is there to support in tough times. Who else supports us and helps us to have faith? Parents, friends, teachers, family members, vicar, even sometimes friends of friends- We can all help each other to find hope and pray that everything will be ok.  | ***Prayer/ Words of thought*** Take my hands LordJesus and let them work for you. Let me share in helping and caring forothers. Let my hands show your love. AMEN |
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| Teacher Lead- Mrs Batey  | Tuesday  |
| JESUS THE FRIEND (whole school)Matthew 4 v 18-22Jesus was a special friend to his group of disciples and they went through many special times together – this is the story of how he found them.Start off your seaside special story with a treasure hunt in some sand. Hide the following items in a large bowl or box of sand: interesting shells, pieces of netting, a little boat, some plastic fish, some rocks, a starfish, - depending on how much sand and space you have, include as many fun seaside items as possible. What we have found in the sand helps us to step into the story of today's important seaside surprise. Shells: James's story began down by the shore...Some netting: ... where fisherman were mending their nets once when Jesus came along. | A boat: James's family owned their own boat.Some fish: James and John were probably sorting out their catch on the boat with theirhired helpers. Perhaps James's mum, Salome, was sorting out the best fish to put on a special meal or to send to the high priest, with whom they had a contract.Some rocks: Andrew had already introduced his brother Peter to Jesus. Jesus had given Peter a nickname. You're going to be 'a rock', he said.A starfish: Jesus was the 'star' in this story. He had such wonderful ideas and did such amazing things that people followed him. They didn't really know who he was yet but they knew he was special. He was compelling. There was something different about Jesus.He was to be a very special friend to them and he can be a friend to us today. |
| ***Questions and thoughts from the children***How do you choose your friends? We look for certain values in our friends: (Suggestions from children)loyalty, reliability, support, make me smiles, give me a hug when I need it, I can trust them, they are honest, they show care and compassion for others, they supports others, they are kind, they love their friends.  | ***Prayer/ Words of thought***Wherever you lead us LordWe will goWherever you send us LordWe will goWherever you call us LordWe will goLiving Lord, as we go out into the world may we live and work inyour name knowing that you are always with us, today and always.AMEN |
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| Teacher Lead- Miss Bell  | Wednesday  |
| JESUS THE TEACHER (whole school)Mark 10 v 17-25You’ll need: an expensive briefcase or suitcase filled with as many objects as you have children which show that the person who owns it is very wealthy: e.g. gold jewellery, cheque book, toy horse, money, scroll for Torah | Give the case a build-up – make it a bit mysterious. Say that you’ve got a case belonging to someone here, and you’d like the group to see what they can discover about the owner. They will probably deduce that the owner is rich and ‘religious’. Say that someone very like the owner of this case once had a hard decision to make. Tell the storyAsk the group what they think Jesus meant by ‘treasures in heaven’. Do they think these are worth more or less than the ‘stuff’ the young man needs to give up? |
| STORY OF THE RICH YOUNG RULER – from Barnabas in ChurchesThere was once a young man who had everything he wanted: lovely clothes, a beautiful house, and a gorgeous girlfriend. He had … (list all the items you have).Now you might think that this young man was a selfish greedy person. But he wasn’t! He did his best to do what God wanted. He studied God’s Law and thought hardabout the ten best ways to live. He never hurt anyone. He treated his girlfriend like a princess and never chatted up any other girls. He was completely honest – when he was little he found a bag of gold coins by the side of the road – he took it straight to his mum and didn’t keep a single coin for himself. He always told the truth, even when it got him into trouble. And he looked after his mum and dad as they grew older and made sure they always had all they wanted.He should have been the happiest person in the world, with his … (list the objects). But inside he knew that something was missing. He couldn’t think of a name for it, so he gave it a name from his holy books, and called it ‘eternal life’. The thing that was missing in his life was ‘eternal life’.‘How do I find eternal life?’ he asked his friends. But they just laughed at him. ‘You’ve got all you want in this life! You’ve got… (list all the objects again). Don’t worry abouteternal life!’ The young man grew very sad, and wondered if anyone could ever tell him how to find this ‘eternal life’ he knew was missing in his life.One day his servant was pouring some wine into a golden cup and said to him, ‘Master, have you heard that Jesus is just leaving town? He’s even cleverer than ourPharisees. He might be able to tell you how to find this eternal life you worry about.’The young man dropped his golden cup and ran as fast as he could to try to find Jesus. Perhaps this wise man could tell him what was missing in his life!He was only just in time! Jesus was just striding out down the road, so the young man fell down on his knees in front of Jesus and blurted out, ‘Good Teacher, do you know? What do I have to do to find ‘eternal life’?’Jesus was puzzled. Was this a Pharisee trying to trick him with his question? ‘Why do you call me good?’ he wondered. ‘You know no-one’s good except God himself.Listen, you know the ten best ways to live, the Ten Commandments – don’t murder, be faithful, don’t steal, don’t lie or cheat, respect your parents…’The young man shook his head. That was too easy! He said, ‘But Teacher, I’ve done all that since I was a boy.’ Jesus looked at him again and this time, the young man knew that Jesus had really listened to his question and knew that he meant it: he really did want to find ‘eternal life’. And Jesus was about to give him the answer! The two looked at each other in a happy glow.‘There is one thing you need to do,’ said Jesus gently. ‘Go and sell everything you have, your … (list the objects again) and give the money to the poor and you will havetreasure in heaven. Then come and follow me.’The Bible has a lot of stories with happy endings, but this isn’t one of them. It says, the young man’s face fell, and he went away sad, because, with his… (list objects) hewas very rich. |
| ***Questions and thoughts from the children***Children could collectively recall the ten commandmentsWhat could you better with your life? Share with others who are less fortunate- We discussed the fundraising efforts for National and local causes. Does money make you happy? What does make you happy? Friends, family, spending quality time with people who you love, doing a good deed for someone – a selfless good deed. We discussed how it feels good to do something for someone else and children shared many examples of when this has happened to them- We have a very supportive and helpful school community who think of others.  | ***Prayer/ Words of thought***Lord Jesus, when we are in trouble, you are close by and you are ready to help us. We give thanks for your power and your peace. Help us to rest inyour power and your peace. AMEN |
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| Teacher Lead- Mr Hodgkiss Book Awards | Friday  |
| We decided to award a book to a member of each year group who has returned to school with a positive attitude and shows themselves to be a positive role model to others- This was well-received by the children and provided a positive start to the new year.  |  |
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