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| Week 6 Collective Worship Autumn Term  |  |
| Teacher Lead- Mr Hodgkiss  | Monday  |
| PEACE BETWEEN US (whole school) Proverbs 7 v 14Listen to dramatic music eg Mars by Holst – what does this remind the children of? Isit like a dam when it has burst? The first words of a quarrel are like a crack in a dam – and the dam will only hold if other angry words are kept back. Talk about ways in which to make sure the dam holds, such as walking away or changing the subject or asking God to help. End with some contrasting peaceful music. | What happens when we start an argument? Say cross words to someone? The anger bubblesWe get crossWe feel sadWe feel upsetWe feel scared- vulnerable |
| ***Questions and thoughts from the children***When have you ever been the one who experience ‘the cracks in the dam’? What could you have done to avoid the damn breaking?Apologise/ forgiveHugSpeak calmly to the person and ask to be friends againforgive and forgetDeal with problems calmy.  | ***Prayer/ Words of thought*** May we know the power of the Holy Spirit, Moving among and between and within us all, now and always, AMEN |
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| Teacher Lead- Mrs Batey  | Tuesday  |
| PEACE WITHIN US (whole school)Mark 4 v 35-41Jesus and his disciples were once caught in a storm. Prepare groups to be special sound and visual effects teams. One for the sea; one for the sail; one for the snoring and startled crew.For the sea, use the large dark or blue sheet like a parachute held between the group. First it is calm and then slowly it begins to be more choppy and eventually becomes a violent storm with sound effects. | For the sail, a group should hold up the white sheet vertically. This will involve some of the group standing on chairs (take care!) to reach high. This also moves gently at first and then begins to flap more violently with sound effectsFor the crew, some will be lying on the cushions asleep (with sound effects!) and some will be rowing. Practise a startled waking-up and shouting for help, as the storm develops. Choose one other person to be the one who shouts loudly "be quiet" at a given signal.Tell the story from Mark 4 verses 35-41. Add in the sound effects of sail, sea, snores, startled cries and then the sudden cry of peace.Think about the importance of the sudden peace after the storm and how important it is to have peace in life |
| ***Questions and thoughts from the children***Children responded very well to becoming involved with the actions and creating the stormHow important is it to have peace? Even after a storm? Life does not always go to plan but we do need to restore calm and look after each other. How can we restore peace within ourselves? Be kind to yourself- look after yourselfDeal with problems calmly- don’t get cross easilyIf you do get angry, calm yourself down and deal with it positively. Have faith that everything will be alright.  | ***Prayer/ Words of thought***Lord, make me an instrument of your peace.Where there is hatred, let me sow love,Where there is injury, pardon Where there is doubt, [faith,](http://www.beliefnet.com/faiths) Where there is despair, hope,Where there is darkness,light,Where there is sadness, joy. O Divine Master, grant that I may not so much seek to be consoled as toconsole, not so much to be understood as to understand, not so much to be loved, as to love; for it is in giving that we receive, it is in pardoning that we are pardoned, it is in dyingthat we awake to eternal life*(St Francis of Assisi)* |
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| Teacher Lead- Miss Bell  | Wednesday  |
| PEACE AROUND US (whole school)Psalm 23Psalm 23 is a very personal and thoughtful prayer of praise to God. It focuses on the character of God, which is expressed through the commitment of a shepherd to his sheep. Focus first on the things that God gives, which include rest, refreshment, | peace, protection, safety, food, drink, kindness and love. Now draw up a list together of all the things that God gives to us each and every day.David recognises God's gifts and presence in all circumstances, including a specialsort of peace. David uses his own profession as a shepherd as a launch pad to explore his ideas about God. In the same way, use some up to date situations to think through what God can be like each and every day. For example, your psalm might start off:The Lord is my teacher so I always know where to come for help...The Lord is my sports coach so l always know that he's got my best interests at heart... The Lord is my music tutor so I can trust him to give me the best music to play...The Lord is my driving instructor so I can be confident when I am out on the road...Think about how these images might relate to a sense of peace. ( |
| ***Questions and thoughts from the children***What are your hopes and dreams for peace? How can we do our bit to make sure it happens? We can support people in our local community/ school/ familyWe can behave maturely and positively to keep things calm. Dream for world peace- how can we stop violence and aggression in the world- we can start with ourselves  | ***Prayer/ Words of thought***May the boldness of theSpirit transform us, may the gentleness of the Spirit lead us,may the gifts of theSpirit equip usto serve and worshipGod. |
| Child led- Peace- making peace  | Thursday  |
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| Teacher Lead- Mr Hodgkiss Time to Shine 3  | Friday  |
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