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| Week 4 Collective Worship Autumn Term 2 |  |
| Teacher Lead- Mr Hodgkiss  | Monday  |
| “GIVE US THIS DAY OUR DAILY BREAD” (whole school) Matthew 6 v 11Re-visit the idea of “wants and needs” – that this is a prayer asking God to provide that which we need (a staple food) in order to live the life in which to serve him and others.Ask the children what their favourite breakfast cereals are. Take a few answers.  | Explain that we need food to live but this line means give us today all that we need, including the sort of food that nourishes our bodies. Focus on the basic needs for our bodies - food, water and shelter. How are these different from the things that we ‘want’? Sometimes we may pray for things we want. We may not get them! We ask God, but we believe that God knows what we need and will give us what we need and what others in the world around us will need. |
| ***Questions and thoughts from the children***What do we need to survive- food, water, shelterSome children had watched Bear Grylls- they had a good understanding of what the body NEEDS. God knows what we need- Curious children- why are all people not provided with what they NEED? There is enough food for the world to not starve but it is not shared out equally- Is that our fault? Whose fault is it? God has played his part in provided enough of those things which we need to survive but we- on Earth- are not sharing them equally.  | ***Prayer/ Words of thought*** Leader: Lord, for all the food you give us Response: We thank you fatherL: For our homesR: We thank….. L:And for all the love you give us R: We thank….. Amen |
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| Teacher Lead- Mrs Batey  | Tuesday  |
| “GIVE US THIS DAY OUR DAILY BREAD” (whole school) Matthew 6 v 11Explore the image with regard to other countries of the world where the staple food may be rice or other grain crops in the case of Africa.Begin today by making a sandwich, preferably with Peanut butter if you like it.  | Talk to the children as you do so, about their favourite fillings. Explain that not everyone is lucky enough to be able to make a sandwich, just when they want to, or in some cases, at all! Find a storyfrom e.g. Christian Aid about this issue and share with the children. Tell the children about the ‘Mandela sandwich’  |
| What do you do if you run out of food in your house? Mum/dad go to the shopWe buy moreWe get some deliveredHow would you feel if it wasn’t that easy- if you were unable to replace the food as there wasn’t any? Unfair, upset, worried, sad, scared, uncertain of survival,  | Leader: Lord, for all the food you give us Response: We thank you fatherL: For our homesR: We thank….. L:And for all the love you give us R: We thank….. Amen |
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| Teacher Lead- Miss Bell | Wednesday  |
| On one occasion, Jesus was trying to get away from the crowds to no avail. He had crossedthe Sea of Galilee, and the crowd followed Him. After some time, Jesus inquires of Philip how they’re going to feed the crowd. Philip’s answer displays his “little faith” when he says theydon’t have enough money to give each of them the smallest morsel of food.  | Finally, Andrewbrings to Jesus a boy who had five small loaves of bread and two fish. With that amount, Jesus miraculously fed the throng with lots of food to spare.Following this episode, Jesus described himself as ‘The Bread of Life’. Explain that Jesuswas talking symbolically to explain that people need him even more than they need bread. He said that if people “fed on him” they would never be hungry again.I wonder what Jesus meant…….. |
| ***Questions and thoughts from the children***If you could, would you give your food to someone less fortunate? How can we help those who are less fortunate?Fundraise? Donate to our local food banks?  | ***Prayer/ Words of thought***Prayer:God is great, God isgood. Let us thank Him for our food. By His hands, we arefed. Give us, Lord, our daily bread.Response: Amen. |
| Child- led assembly  | Thursday  |
| Values for Life- Thankfulness  |  |
| Teacher Lead- Mr Hodgkiss  | Friday  |
| Time to Shine  |  |