

## History 2021/2022

	Autumn Term	Spring Term	Summer Term
<b>EYFS</b>	<b>My family</b> We will explore simple family chronology based on age. This will include our families along with the concepts of before and after.	<b>In the past</b> Look at things that have changed from the past. Look at pictures or examine objects of their toys, their parents' toys and their grandparents' toys. How were they different.	<b>The Jubilee (Events of National Importance)</b> Learn about the Queen. Learn about some of the changes since she became monarch. (Holidays, clothes and the Queen herself.)
<b>Year 1</b>	<b>Events of National Importance</b> Remembrance Day. <b>Significant Figures from the past</b> Neil Armstrong	<b>Understanding the past.</b> The children will look at aspects from their own childhood and compare this with the past. The children will look at changes between the generations – approximately thirty years between each generation. Topics will include Toys, Food, Clothes, Transport, Homes and School.	
<b>Year 2</b>	<b>Events of National Importance</b> Remembrance Day. <b>Significant Figures from the past</b> Florence Nightingale & Mary Seacole	<b>Understanding the past.</b> The children will look at aspects from their own childhood and compare this with the past. The children will look at changes between the generations – approximately thirty years between each generation. Topics will include Toys, Food, Clothes, Transport, Homes and School.	
<b>Year 3</b>	<b>The History of Clothing</b> Make a study of how clothing has been designed and developed. How have styles and trends developed and changed.	<b>The Viking invaders</b> Understand the Scandinavian invaders. What did they actually do – is the same as they have been portrayed in popular history?	<b>The Roman Empire</b> Understand the size and impact of the wider Roman Empire. Where did it start, who were its rulers, what did they do for use and how did the empire end?
<b>Year 4</b>	<b>Ancient Egypt</b> Find out about life in Ancient Egypt. Understand how their society was structured, their belief system and how they used technology to help feed their population.	<b>Early Life in Britain</b> What was life in ancient Britain (pre-Roman) like. We call this the Stone, Bronze and Iron Age. How did these humans develop skills such as farming, basic technology and tools.	<b>The Angle and Saxon invaders</b> Understand who the lowland invaders were. How did they organise their society and what happened to them?
<b>Year 5/6</b>	<b>Romans</b> We will look at the impact that the Romans had on Britain. This will include impact on infrastructure, settlement and the rule of law.		<b>Greek Democracy</b> We will learn how the Greeks developed what we now call democracy and review the impact of this on modern society.