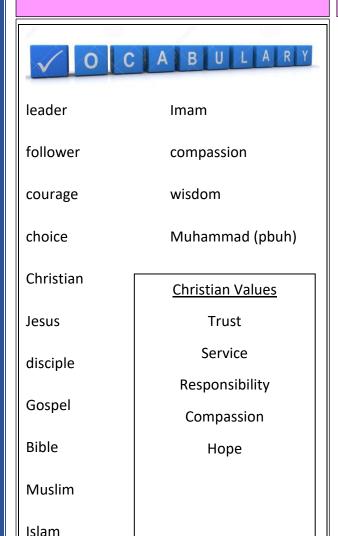
RE Theme- What do sacred writings teach us about leaders? (Year 2)



Prophet

Qur'an

By the end of this unit, you will be able to share the importance of sacred texts and recognise their value in religions. Key questions: What is a leader? What qualities do religions believe a leader needs?

## **Important information**



Throughout this unit, pupils will enquire into the qualities, roles and significance of leaders in religion. Examples are given from Christianity and Islam. Pupils will have the opportunity to focus on the impact of these leaders today.

Children are encouraged to gain rich knowledge of the leaders and to raise important questions, such as 'Who was the Prophet Muhammad and why do people follow him today?' 'What is the role of an Imam as a leader?' 'How did

Moses lead people?' 'What can we learn from Jesus?'

This unit is intended to enable pupils to develop their skills in methods of enquiry and to encourage pupils to think for themselves about who and what influences and inspires their and others' lives.

#### AT1 Beliefs, teachings and sources (Carlisle Dioceses)

TE-I can remember a Bible story about a leader and talk about it

E- I can tell a story from the Bible and say some things that people believe

AE-I can describe what a believer might learn about a leader from a Bible story

#### AT2 Values and commitments

TE- I can talk about what is important to me and other people about leaders

E-I can identify different gualities which makes a leader for me and others

AE-I can link my ideas and those of others about leaders with the way I think and behave

### Contribution to SMSC

Spiritual Development - Developing their own views and ideas on religious beliefs and stories

Moral Development -Considering what is of ultimate value to pupils and believers through studying the key beliefs, teachings from religion and philosophy on values and ethical codes of practice

Social Development- Considering how religious and other beliefs lead to particular actions and concerns



# RE Theme- What do sacred writings teach us about leaders? (Year 2)

By the end of this unit, you will be able to share the importance of sacred texts and recognise their value in religions. Key questions: What is a leader? What qualities do religions believe a leader needs?

Skill 1	What is Peace? To understand the Christian Value of Peace. Matthew 5:9: 'God blesses those who make peace. They will be called his children.'	1	Our Christian Value for this half term is Peace. Christians believe that God sent Jesus The Prince of Peace, to give us Peace. We will be looking at	
	Matthew 5:9: 'God blesses those who make		sent Jesus The Prince of Peace, to	
			-	
	peace. They will be called his children.			
			the need for peace and quiet, the	
			need for inner peace, conflict and	
			resolution and the qualities of a	
			peacemaker.	
Skill 2	What makes a good leader?	2	Discuss current leaders that they	
JKIII Z	To begin to identify qualities of leadership	_	know.	
	To reflect upon whom they trust		Compare with other groups and then	
	To remote upon whom they trust		make a list of qualities that are	
			important for a leader.	
Skill 3	What sort of leader was Moses?	3	Tell the story of Moses leading the	
	To retell the story of Moses and the burning		people out of Egypt to the Red Sea.	
	bush		Why did the people of Israel follow	
	To consider their own responses		and trust him?	
			Discuss differences between Moses	
			and the Pharaoh.	
Skill 4	What kind of leader was Jesus?	4	Discuss some of the stories children	
	To explore Jesus' teaching to 'Do to others as		have heard about Jesus –what	
	you would have them do to you'.		qualities does he have? Create a wall	
	To consider their own feelings		of words to describe him. Jesus was	
			a good leader because	
Skill 5	What kind of leader was Prophet Muhammad	5	Retell the story of Muhammad	
	(Pbuh)?		(Pbuh) and the thirsty camel.	
	To retell the story of Muhammad (Pbuh) and		- What was Muhammad trying to	
	the thirsty camel.		teach?	
	To consider the importance of Muhammad for		- What could Muslims learn from this	
	Muslims.		story?	