

**RE Theme- What do sacred writings teach us about leaders? (Year 2)**



leader	Imam
follower	compassion
courage	wisdom
choice	Muhammad (pbuh)

Christian

### Christian Values

Jesus

Trust

disciple

Service

Gospel

Responsibility

Bible

Compassion

Muslim

Hope

Islam

Prophet

Qur'an

**By the end of this unit, you will be able to share the importance of sacred texts and recognise their value in religions. Key questions: What is a leader? What qualities do religions believe a leader needs?**

## Important information



Throughout this unit, pupils will enquire into the qualities, roles and significance of leaders in religion. Examples are given from Christianity and Islam. Pupils will have the opportunity to focus on the impact of these leaders today.

Children are encouraged to gain rich knowledge of the leaders and to raise important questions, such as 'Who was the Prophet Muhammad and why do people follow him today?' 'What is the role of an Imam as a leader?' 'How did

Moses lead people?' 'What can we learn from Jesus?'

This unit is intended to enable pupils to develop their skills in methods of enquiry and to encourage pupils to think for themselves about who and what influences and inspires their and others' lives.

### AT1 Beliefs, teachings and sources (Carlisle Dioceses)

TE- I can remember a Bible story about a leader and talk about it

E- I can tell a story from the Bible and say some things that people believe

AE-I can describe what a believer might learn about a leader from a Bible story

### AT2 Values and commitments

TE- I can talk about what is important to me and other people about leaders

E-I can identify different qualities which makes a leader for me and others

AE-I can link my ideas and those of others about leaders with the way I think and behave

## Contribution to SMSC

Spiritual Development - Developing their own views and ideas on religious beliefs and stories

Moral Development -Considering what is of ultimate value to pupils and believers through studying the key beliefs, teachings from religion and philosophy on values and ethical codes of practice

Social Development- Considering how religious and other beliefs lead to particular actions and concerns



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	Each lesson uses the following skills	Lesson	What will you learn	Learning Review
Skill 1	What is Peace? To understand the Christian Value of Peace. Matthew 5:9: 'God blesses those who make peace. They will be called his children.'	1	Our Christian Value for this half term is Peace. Christians believe that God sent Jesus The Prince of Peace, to give us Peace. We will be looking at the need for peace and quiet, the need for inner peace, conflict and resolution and the qualities of a peacemaker.	
Skill 2	<u>What makes a good leader?</u> To begin to identify qualities of leadership To reflect upon whom they trust	2	Discuss current leaders that they know. Compare with other groups and then make a list of qualities that are important for a leader.	
Skill 3	<u>What sort of leader was Moses?</u> To retell the story of Moses and the burning bush To consider their own responses	3	Tell the story of Moses leading the people out of Egypt to the Red Sea. Why did the people of Israel follow and trust him? Discuss differences between Moses and the Pharaoh.	
Skill 4	<u>What kind of leader was Jesus?</u> To explore Jesus' teaching to 'Do to others as you would have them do to you'. To consider their own feelings	4	Discuss some of the stories children have heard about Jesus –what qualities does he have? Create a wall of words to describe him. Jesus was a good leader because...	
Skill 5	<u>What kind of leader was Prophet Muhammad (Pbuh)?</u> To retell the story of Muhammad (Pbuh) and the thirsty camel. To consider the importance of Muhammad for Muslims.	5	Retell the story of Muhammad (Pbuh) and the thirsty camel. - What was Muhammad trying to teach? - What could Muslims learn from this story?	