**Important information**





baptism Christianity

baby family

godparents Muslim artefacts: Prayer mat, Qur’an,

Qur’an stand, Star and Crescent Moon,

Eid cards.

AT1 Beliefs, teachings and sources (Carlisle Dioceses)
TE – I can talk about the people and objects involved in a baptism service.
E – I can talk about the symbolism within a baptism service
AE – I can make connections between baptism and my own experiences of belonging.

AT2 Values and commitments
BE- I can talk about my own experiences of baptism
E-Know that Jesus was baptised and talk about why baptism is important to Christians.
AE-I can talk about the important role parents and Godparents play in baptism and the child’s life as a Christian.

Christian Values- Thankfulness, Fellowship, Responsibility, Hope, Trust, Love

Contribution to SMSC
Spiritual- Widening pupils’ vision of themselves and their own experience, within the context of a growing awareness and understanding of God.
Moral- helping each pupil develop their own informed values
Social- helping pupils understand some major forces shaping the values of our society
Cultural-aiding pupils in exploring aspects of their own cultural heritage, and developing positive attitudes towards diversity.

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|  | Each lesson uses the following skills | Lesson | What will you learn  | Learning Review |
| Skill 1 | I can make connections between baptism and my own experiences of belonging | 1 | Talk about belonging e.g. to a family, friendship group, class, clubs. How do we become part of these groups? Make a God’s Family collage and sing ‘He’s got the whole world in his hands’  |  |
| Skill 2 | I can make connections between baptism and my own experiences of belongingI can talk about the symbolism within a baptism service | 2 | Discuss children’s experiences of attending baptism services and celebrations. Make a collection of baptism photos and artefacts e.g. robes, cards, candles, Bibles, cake, gifts. Re-enact a Baptism.  |  |
| Skill 3 | I know that Jesus was baptised and talk about why baptism is important to Christians. | 3 | Sensory experiences of water; run hands through water, listen to water poured etc. Explore the use of water as a symbol of baptism. Discuss how John the Baptist used water as a symbol of washing away all the bad things and starting again all clean. |  |
| Skill 4 |  | 4 | How do Muslims welcome a newborn baby into the world? The words of the Adhan,’God is most great’ There is no god but Allah’.Give some ideas: Welcome to the World! (or ‘Family’) You are loved! Or May you have a happy life!’  |  |
| Skill 5 |  | 5 |  |  |
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