

Music – Singing and playing tuned instruments in time.

By the end of this unit you will be able to play tuned instruments in time to rhythm and a bat. Follow simple music notation to produce well known rhymes/songs.



Note

Tune

Rhyme

Rhythm

Semibreve

Minim

Beat

Important information



To follow music notation and understand that musical notes have letter names. To understand that each note makes a different sound and when played in tune produce a beat/rhythm. To put lyrics and words to music to help play in time.



	1	Crotchet	Ta
	2	Minim	Ta-ah
	4	Semibreve	Ta-a-a-a
	1	Double quaver	Te Te
	1/2	Quaver	Ti

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	Lesson Question	What you will learn	Learning Review
1	I can understand that music is played in a series of notes and corresponding letter names.	Name a semibreve and minimum, to understand that notes last a count of time. To give letter name to notes and understand that these make different sounds,	
2	I can name and play notes for a given amount of time.	To play alongside others. To understand that different notes are held for different amounts of time.	
3	I can play notes in time and alongside others.	To play and perform using musical notation alongside others.	
4	I can use known rhymes and song to help keep time and beat.	Using well known rhymes and lyrics to help keep pace and notation.	
5	I can add lyrics and play tuned instruments in time.	Pairing music and song together and understand how music note lengths add to overall performance.	
6	I can perform musical notation in time and apply lyrics.	To perform to an audience, playing musical notation in time and alongside others.	