

English

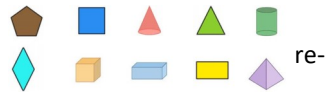
In English, we will begin by watching the start of the film 'Up'. This will be the starting point to inspire an adventure story about what might happen next in the narrative. Children will also use their previous knowledge of Persuasion to write a job advert— Who will join them on their adventure?

We will then look in more detail about the famous Amelia Earhart, looking at her early life, achievements and successes through her biography. We will use this knowledge to write own biographies about Henry Ford— a key figure in the motor vehicle industry.

We will end our unit with some fantastic instructions— How to make a paper aeroplane!

Maths

Children will re-cap their recognition of 2d and 3d shapes before trying to build their own. They will identify the features of a range of shapes and use a range of criteria to sort them. A variety of resources will be used to create 2d and 3d shapes while being introduced to key mathematical vocabulary e.g. symmetry, vertices and edges. Later in the half term, children will be introduced to fractions; identifying parts and whole. They will find half, quarter, third and three quarters of shapes and quantities.



PE

During our PE this half term, the children will take part in dance sessions.

As part of a team the children will choreograph their own dance routine to 'Thriller' by Michael Jackson.

We will compose short dances that express and communicate mood, ideas, and feelings.

Science

In Science this half term, our topic is plants.

We will explore the school grounds and surrounding areas to identify and name a variety of common wild and garden plants. What will we find? We will also look at deciduous and ever-green trees.

During our lessons we will identify and describe the basic structure of a variety of common plants and trees.

French (MFL)

In French we will be learning names for parts of the body and items of clothing to talk about our school uniform. We may even extend this further by using our previous knowledge of colours to describe clothing.

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Music

All the learning is focused around Zootime— a Reggae Song. Through Charanga, we will use games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments,



RSE

This half term, we will look at our emotional health and well being. The children will begin to understand the different types of feelings they may experience and the effects of these. We will learn how to keep ourselves safe both in person and online.

Art/ Design

In Art, children will be introduced to the work of Jackson Pollock. They will experience painting a Drip Painting in the style of the artist. Children will mix shades of colour; use different shades to paint a drip painting; recall you an interesting fact about Jackson Pollock; and say what kind of paintings Jackson Pollock made.

In Design Technology, we will be designing and making our own wheeled vehicles. We will develop our understanding on how vehicles moves, thinking about wheels, axles and chassis.

RE/ SMSC/ British Values/ PSHE

This half term sees us covering the unit on Salvation. Children will recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible. We will recap the events of Holy Week and make a link with the idea of Salvation (Jesus rescuing people). Children will discuss examples of how Christians show their beliefs about Jesus as saviour in church worship; think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important) and explore different ideas.

Our Christian Value is **Hope**

This will form the focus for our Collective Acts of Worship and children will be given opportunities to reflect on their learning.



In History, we will look at transport—past, present and future. We will look at the different modes of transport we use and how we travel to school.

During our history lessons, we will look closer at transport from the past and present—cars, air travel and trains. We will look at the differences and similarities between both and try to think about why and how they have changed over time. To finish off our lessons we will think about the transport of the future—What will it look like? How will it change?

Note— All of these activities are suggested and what we hope to cover over the course of this half term.

