#### **Computing-Internet Safety**



Personal information- our name, school, address, phone number, where we play (park).

Cyberbully- Someone who acts unkindly online.

Plagiarism- Taking the work of another person and presenting it as your own.

Internet- a network of computers around the world.

Online- connected to the internet.

Website-a page which someone has made which you can look at using the internet.

Search engine-a tool which helps you search the internet.

Key words-the words we type into a search engine.

Window that opens without the user selecting this.

Password-a string of characters used for authentication

By the end of this unit, you will learn how to stay safe online.

#### **Important information**



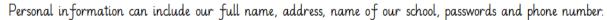
The internet can be a powerful tool and resource when used correctly. Unfortunately, some people can not use the internet responsibly and can use our information to create some dangerous content. To protect ourselves thoroughly from these dangers we need to know how the tools and procedures to keep ourselves safe online.

# Think before you post

We never share our friends personal information.

If we are concern about anything we should tell an adult we trust.

We must keep our personal information safe and secure by not sharing it with people we don't know.



Personal information is **not** our favourite colour, a song we like or what we had for lunch.

# How do we know if websites are reliable?

Anyone can make a website and some information online is opinion not fact.

Some websites are trying to sell us things.

Internet searching is improved by using the correct key words.

When we search for information safely online, we use a children's search engine (Swiggle, Kiddle, Gogglekids, KidRex).

If we see something upsetting we minimise the page and tell an adult we trust.



## Securing our information — passwords

Passwords can help protect accounts, computer files and personal information.

We do not share our passwords with anyone else.

More complex password are difficult for others to quess.



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Each lesson uses the following skills	Lesson	What will you learn	Learning Review
How can I prevent cyberbullying?	1	I this lesson you will learn how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content thinking about how online messages can be hurtful.	
How can I search safely?	2	In this lesson we will look at how to Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.	
How can I identify an internet copycat?	3	For this session we will look at how people can pretend to be others on line and the dangers that come with this.  We will also look at how we can report this kind of behaviour.	
What information is safe to share online?	4	We will be looking at what kind of information we should share with others online. Especially if you have not met the person in real life and you're not 100% sure of who this could be.	
What dangers come with certain online communities?	5	In this lesson we will look at different types of online communities and what dangers can come along with some of these.	
What qualities does my online superhero possess?	6	We are going to be applying everything that we have learned to create an online super hero to show other children how to keep safe online.	

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