

English

In English, a lot of our work is going to centre around Alfred Noyes' poem The Highwayman. To begin with, we will look at sequencing the narrative as well as investigating the language used within the poem. As a class, we will learn to perform it by heart.

From there, we will revisit adverbs and adverbials, relative clauses and the perfect verb form in preparation for an extended piece of writing where we will prepare an alternative ending for this narrative poem.

Within our reading sessions, we will compare The Highwayman to some poems written by Walter de la Mere and Rudyard Kipling.

RE/SMSC/British Values/RSE

RE's key question: What difference does the resurrection make to Christians? We will look at aspects of the resurrection and how different denominations pay homage to it in their Easter celebrations.

Hope is this term's value and will be focused on within Collective Acts of Worship. Furthermore, each week one person from each class will be given a certificate for showing an aspect of Hope in their friendships, attitude or work.

RSE will focus on good friends, creating healthy and positive friendships and ways to help yourself if you are feeling lonely or excluded.

Maths

In this half term, we will finish our learning on fractions and begin to apply this to work on decimals and percentages. We will practise applying this knowledge to reasoning and problem-solving tasks.

We also plan to look at co-ordinates in relation to symmetry, reflection and translation. Y5 will focus on co-ordinates on one quadrant and Y6 will look at all four quadrants.



Plants, vegetables and seasonality

Science

In Science, we will be looking at plant reproduction and whether the offspring of plants will be identical to their 'parent'.

As part of Miss Hewetson's Science project, we will also be challenging the stereotypes we have created about scientists and their job roles/

Art

In Art, we will look at the art of Ben Mosley. We will look at the indicators of his style and evaluate his work in terms of colour (low and colour contrast), shapes, style, perspective etc. In addition, we should be able to explain what is our favourite piece of art. We will practise applying his style used the medium of paint and printing using different shades. After that, we apply what we have learnt to create a Mother's Day card that replicates his style of art.

DT

In DT, we will talk more about seasonality in terms of fruit and vegetable. We will learn about the process of making a simple vegetable soup. After that in groups, you will decide which additional seasonal vegetables you would like to add to make your own vegetable soup. We will evaluate it once we have tried it.

Music

In Music, we will look at Old School Hip Hop and Rap with a particular focus on performing The Fresh Prince of Bel Air using our voices and the glockenspiels. We will talk about the style indicators of this genre of music and compare the Fresh Prince to other songs from the same genre.

Note: All of these activities are suggested and what we hope to cover over the course of this half term.