

Summer 1 – RSE – Rights and responsibilities

Year Five and Six



rights

responsibilities

relationships

adults

parents

guardians/carers

hierarchy

power

influence

guardians

democracy

British citizen

equality

discrimination

respect

UN Convention for the Rights of the Child

By the end of this unit, you will be able to explain the differences between rights and responsibilities as a child, parent and a citizen of the UK. You will have an understanding of the rights of a child as laid out in the UN Convention for the Rights of a Child.

Important information



In this unit of work, we are going to be looking at the dynamics of our families and celebrating their differences. We will look at our rights and responsibilities as parents and children as well as British citizens.



What is a right?

(noun) a moral or legal entitlement to have or do something.

What is a responsibility?

1. (noun) the state or fact of having a duty to deal with something or of
2. (noun) a moral obligation to behave correctly towards something or someone

What is the UN Convention for the Rights of the Child?

The UNCRC consists of 54 articles that set out children's rights and how governments should work together to make them available to all children. Under the terms of the convention, governments are required to meet every child's basic needs and help them reach their full potential.

Since it was adopted by the United Nations in November 1989, 196 countries have signed up to the UNCRC, with only one country still to ratify. All countries that sign up to the UNCRC are bound by international law to ensure it is implemented. This is monitored by the Committee on the Rights of the Child.

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Please note: These lessons will not be taught on a 'traditional' weekly basis as I will be using some of the sessions to help give context to more difficult concepts within our topic of Greek Democracy.

	Learning objective/Learning question	What you will learn	Learning Review
1	I understand that all families have similarities and differences After sharing your drawings with your partner, can you name a similarity and difference between your families?	We will discuss how families are all different. You will create a pictorial representation of your family.	
2	I can understand the concepts of power and influence and relate it to my family Do you have power or influence over anyone in your household?	We will discuss how families are all different. Linking to our topic on Greek Democracy, we will use our families as a way of understanding hierarchy as well as the concepts of power and influence. You will make a power/influence flow chart about your family that may be shared with the class.	
3 & 4	I know the rights that children have and why it is important to protect these Which article from THE UN Convention for the Rights of a Child are you most surprised by? Why?	Firstly, you will consider the rights and responsibilities you feel you may have as a child. Once that is completed, you will look at the UN Convention for the Rights of the Child and you will choose your top 5. We will discuss any surprising 'Rights' from the list. Afterwards, you may discuss the rights and responsibilities of your parents or carers. We will have a conversation about the relationship between rights and responsibilities.	
5	I know about the relationship between rights and responsibilities Can you list some rights that you have as a British citizen?	You will be able to explain your rights and responsibilities as a British citizen. In future sessions, you will be able to compare this to the rights of an Athenian citizen.	
6	I know that everyone should feel respected and not discriminated against I know how to respond if I witness or experience disrespect or discrimination What should you do if you see someone using discriminatory language in school?	We will revisit the UN Convention for the Rights of the Child as well as the rights of British citizens. We will consider responses we can make if we witness/experience anyone being disrespectful or discriminatory.	