

**Summer 1 - History – Greek Democracy**  
**Years Five and Six**



**Ancient Greece** – a period of empire

**chronology**

**city state or polis**

**democracy**

**oligarchy**

**monarchy**

**tyranny**

**aristocracy**

**Athens** – modern capital of **Greece**

**Agora** – the meeting place in the centre of a Greek city

**jury**

**the Dikasteria**

**the Ekklesia**

**the Boule**

**citizens**

**rights and responsibilities**

**By the end of this unit, you will understand where the Ancient Greeks are placed in the chronology of world history. You will be able to explain the Greek influence on democracy.**

## **Important information**



Ancient Greece. When we talk about Ancient Greece, we are referring to a period of time when the Ancient Greeks were an important people in the Mediterranean region.

We know about the Greeks because many of their buildings and traditions have survived in some way. Ancient Greece is sometimes

called the cradle of democracy because many of the ways that governments rule were established in ancient Athens. The Athenians brought in rules that meant you must have a fair trial, they used juries of a person's peers to decide if you were guilty or innocent and you could appeal, through a legal system, for judgement.

Some words and phrases in our language such as jury, democracy and draconian come from Ancient Greece.

There are three main period of the Ancient Greeks.

The Archaic period (800 to 480 BCE) saw the start of city states such as Athens.

The Classical period (480 to 323 BCE) saw the start of democracy in Athens. Athens was famous for advances in science and philosophy too!

The Hellenistic period (323 to 146 BCE) started after Alexander the Great died. This was when Greece was conquered by the Romans.

You can find lots of information about the Ancient Greeks in books or at

<https://www.historyforkids.net/ancient-greece.html>



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	Lesson Objective/Question	What you will learn	Learning Review
1 & 2	L.O. I can plot events on a timeline using centuries that shows key events and names significant figures  Can you choose one event that you think is most important in the history of Ancient Greece? Explain your answer.	We repeat the physical timeline of world events so that you have an understanding of where the Greeks fall in the chronology. After that, you will create an illustrated timeline of key events and significant figures from the era of Ancient Greece.	
3	L.O. I know some of the major features and feats of the Greek empire  What are the Ancient Greeks famous for?	Y5 have studied the Ancient Greeks previously so this session will serve as a revision session and it will give Y6 some key background knowledge. You will include add a prepared knowledge organiser into your book that includes key vocabulary, features, significant people and events about Ancient Greece; this shall be used to answer some key questions.	
4	L.O. I can discuss the power and government structures in school and beyond  What does hierarchy mean?	This session will be taught to give you some understanding of how our school, local authority and Government works so that you can have some context as we begin to look at the different types of government in Ancient Greece.	
5	L.O. I can discuss the different types of government in Ancient Greece  What type of rule did your group debate and do you agree with it?	You will know that each 'polis' would run their own governments. You will understand these forms of rule: tyranny, monarchy, oligarchy, aristocracy and democracy. You will be able to define each and also make links to how these English words link to the Greek language. In groups, you will prepare a speech for one of the types of rule and we will debate this in class.	
6	L.O. I can explain the responsibilities of an Athenian citizen  What are some responsibilities of an Athenian citizen?	You will know that, in the 5th century BC, Athens was a democracy. You will be able to explain who became a citizen and the responsibilities they would have. Athenian citizens. We will be able to compare that to our rights as a British citizen.	
7	L.O. I can explain how the political system worked in Ancient Greece  Can you name the different types of democracy in Ancient Greece?	You will be able to explain who was (and who was not) part of the democracy and the political structure in Ancient Greece. You will be able to explain the structure of the political system in Ancient Greece.	
8	L.O. I can compare the Athenian political system with other political systems  What do you think is the biggest different between our democracy and democracy in Ancient Greece?	Using the knowledge that you have learnt this half term, you will create a document that shows the similarities and differences between democracy in Ancient Greece and our own modern form of democracy in Britain.	

**Please note: These will not be taught on a 'traditional' weekly basis as I will be using some of the RSE sessions taught to help give context to more difficult concepts within this topic.**