

English

In English, we will begin by looking at The Tiger Child story. Children will pose questions and make predictions based on the front cover. After reading the story, they will generate adjectives to describe the key characters which will support them in writing descriptions.

We will become familiar with several Indian folktales and identify their features; we will also discuss how the stories may have been changed over time.

We will use 'Seasons of Splendour' as our class text to find out more about Indian Folk tales before writing our own.

We will also include some time to write some poetry about India.

Maths

In Maths, we will be looking to consolidate key skills in addition, subtraction, multiplication and division. We will also be looking at position and direction- what happens when we rotate a shape? There will be lots of work on Mental arithmetic skills and looking at efficient calculation strategies. We will continue to work on reasoning and problem solving, ensuring that all children have the opportunity to tackle some challenging problems.

PE

In PE this half term, we will be looking at athletics. During this unit, we will be developing variety of skills including running, jumping and throwing.

These skills will allow us to participate in a variety of track and field sports including long and short distance running, hurdles, long jump, high jump and others.

By the end of this unit, we will have developed these skills enough to compete in friendly competitions with our classmates while also showing good sportsmanship.

Science

During this half-term, we will be adding to and consolidating our learning about plants from Spring 2. A running theme for our learning will be looking at which of the factors that affect plant growth are the most important: sunlight or water.

We will also look the basics of how plants spread including pollination and seed dispersal.

There will also be cross curricular aspects to our learning as we look at exotic plants from our topic focus country of India.

French (MFL)

In French, children will be learning to count to 20. We will use some rhymes and play games such as dominoes to help their understanding. We will count in French for everyday activities too!



Year 2 Summer 1



Music

Our Music unit will strongly link to RSE as we learn the Friendship Song. We will use our voices effectively and also play accompaniment with tuned instruments.

We will listen and appraise various songs about Friendship and see if we can identify any similarities and differences.



RSE

In RSE, We will be focusing on how we can affect the world around us and how we contribute to the world's wellbeing positively. We will look at where our money comes from and the difference between wants and needs when spending it. We will also look at how some of our small actions can benefit the people of the world and the environment.

Art/ Design

Art will help immerse children in the fascinating art and culture of India as they explore a range of traditional Indian art mediums. They will have the chance to explore and recreate Indian paintings, create intricate Indian patterns and use these to make beautiful mehndi designs, use block printing to make patterned fabric, and much more!

In DT, we will get their imaginations soaring as they think up exciting and inventive ways to bring their pictures to life through a variety of moving mechanisms. They will explore sliders, levers, pivots and wheel mechanisms and how they can be used to make different parts of a picture move.

RE/ SMSC/ British Values/ PSHE

In RE, we will explore some of the ways in which Muslims express their faith. We will be looking at The Five Pillars of Islam and identifying key elements from the Islamic faith.

We will respond to our key questions:

What do Muslims believe?
Where, how and what do Muslims use to pray?
What are some important festivals for Muslims?
How do Muslims show their commitment to Allah?



Our Christian Value is **Courage**.



This will form the focus for our Collective Acts of Worship and children will be given opportunities to reflect on their learning.

In Geography, our topic focus is India. We will begin by using atlases and world maps to locate the world's continents and oceans. We will also look at where we are and where India is in relation to these locations.

We establish an understanding between physical and human geography and apply this to our learning. We will look at the physical and human similarities and differences between Cumbria and India.

Once we have developed an understanding of India, we will research some key information that we find interesting about India and present this information to our classmates in small groups.

Note- All of these activities are suggested and what we hope to cover over the course of this half term.