

**Music – Charanga – Friendship Song
Year Two Summer 1 2022**



Pulse – the regular heartbeat of the music; its steady beat.

Rhythm – long and short sounds or patterns that happen over the pulse.

Pitch – high and low sounds.

Tempo – the speed of the music; fast or slow or in-between.

Dynamics – how loud or quiet the music is.

Timbre – all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.

Texture – layers of sound. Layers of sound working together make music very interesting to listen to.

Structure – every piece of music has a structure e.g. an introduction, verse and chorus ending.

Notation – the link between sound and symbol

Links to RSHE

How are we kind to our friends?

Are we kind to new people that come to our school?

We are all different and that is brilliant, let's celebrate that.

Kindness

Respect - be respectful of one another, wherever you are from, wherever you live, whomever you love

Friendship

Peace

Listen to one another

Happiness

Welcome new people and new ideas

Acceptance - accept everybody

By the end of this unit, you will be able to sing and perform accompaniment to go with the Friendship Song.

Important information



The focus of this unit is a song about being friends.

We will listen and Appraise the Friendship Song and other songs about friendship:

- Friendship Song by Joanna Mangona and Pete Readman
- Count On Me by Bruno Mars
- We Go Together (from Grease soundtrack)
- You Give A Little Love from Bugsy Malone
- That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John
- You've Got A Friend In Me by Randy Newman



Year 2 Overview	1	2	3	4	5	6
Title of Unit	Hands, heart, feet	Ho, ho, ho	I wanna play in a band	Zoo Time	Friendship Song	Reflect, Rewind an Replay
Genre of main song	South African Music	Christmas Theme	Rock	Reggae	RSHE Linked	Revisit genres and learning

National Curriculum

use their voices expressively and creatively by singing songs and speaking chants and rhymes

play tuned and untuned instruments musically

listen with concentration and understanding to a range of high-quality live and recorded music

experiment with, create, select and combine sounds using the inter-related dimensions of music.

Music – Charanga – Friendship Song
Year Two Summer 1 2022

By the end of this unit, you will be able to sing and perform accompaniment to go with the Friendship Song.

	Each lesson uses the following skills	Lesson	What will you learn	Learning Review
	Skill 1 Listening and Appraising Know that music contains rhythm and pulse.	Step 1	Listen and appraise - Friendship Song by Joanna Mangona and Pete Readman Warm-up Games and Flexible Games We will start to learn the song Friendship Song Skill 1 Skill 2	
	Skill 2 Singing	Step 2	Listen and appraise- Count On Me by Bruno Mars Friendship Song Warm-up Games and Flexible Games Sing the Friendship song Friendship Song Play instrumental parts Skill 1 Skill 2 Skill 3	
	Skill 3 Play instruments with the song	Step 3	Listen and appraise - We Go Together (from Grease soundtrack) Friendship Song Warm-up Games and Flexible Games Sing the Friendship Song Play instrumental parts and Improvise Skill 1 Skill 2 Skill 3 Skill 4	
	Skill 4 Improvise with the song	Step 4	Listen and appraise- You Give A Little Love from Buggy Malone Warm-up Games and Flexible Games Sing the Friendship Song Play instrumental parts and Improvise option Compose Friendship Song Skill 1 Skill 2 Skill 3 Skill 4 Skill 5	
	Skill 5 Compose with the song	Step 5	Listen and appraise- That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick and Elton John Friendship Song Choose what you perform today. Start to prepare for the end-of-unit performance Skill 1 Skill 2 Skill 3 Skill 4 Skill 5	
	Skill 6 Performing and Evaluating	Step 6	Listen and appraise- You've Got A Friend In Me by Randy Newman End of unit performance Skill 1 Skill 2 Skill 3 Skill 4 Skill 5	