

**Important information**





**Continent**

**Ocean**

**United Kingdom**

**North America**

**South America**

**Europe**

**Asia**

**Australia**

**Antarctica**

**Climate**

**Compare**

**Similar**

**Different**

**Clothing**

**Animal**

**Habitat**

# Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

# Pupils will be able to:

# Name & locate the world’s 7 continents and 5 oceans

# key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

# key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

# Use basic Geographical vocabulary to refer to key human and physical features.

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|  | Lesson Question | What you will learn | Learning Review |
| 1/2 | Where in the world are we? Looking at the location of school and our locality in relation to the poles and other continents.  | Where about in the world do we live? Can I locate places I know on a map? Use of Digi maps to find areas that we know and recognise. Label the continents and seas.  |  |
| 3 | How do we adapt for different climates?  | We dress differently depending on where we are going? How differently would we need to dress for different climates?  |  |
| 4 | Who live in cold climates? How are their lives different to ours?  | What it is like to live in a cold climate. What is similar and what is different to our lives.  |  |
| 5 | What is it like to live in a different climate?  | Diary entry looking at what it is like to live in Antarctica. What would you miss about where you live?  |  |
| 6 | Which animals live in cold climates? How are they adapted to living here? | Explore which animals live in different climates and how they are adapted. What an adaptation is and how it helps them survive.  |  |
| 7 | What is the landscape like in Antarctica? | You will use quality adjectives to create a description of a landscape in Antarctica. Looking at how the different areas similar or different to our locality.  |  |