

History – Homes and Schools

Year Two



Domestic

Washing

Cleaning

Entertainment

Technology

Holidays

Toys

Clothes

Roles

Collage

Chronology

Morning

Afternoon

Evening

Past

Present

By the end of this unit, you will be able to talk about changes within living memory and know how national life has changed within this time. You will also be able to compare aspects of life in different periods.

Important information



During this unit of work, you will explore different aspects of everyday life, from domestic life, such as clothes and how to wash them, through to school life. Using photographs of domestic activities and items, old and new, you will create timelines to reflect changes. The same will be done for school life too.

You will look at the impact of technology, and differences that belong to changes in roles and tasks. Who does what then, and who does what now? You will be able to experience a school day as it would have been in the fifties. Studying these events and changes will help you gain an understanding of chronology and that history is made all of the time. Parents, Grandparents, and Great-grandparents will help you explore the ways in which life has changed over their time to yours.



Practically, you will complete a detective challenge with images and descriptions of machines, leading to designing and alarm clock of the future following exploring techniques for waking up in the past.

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	Lesson Question	What you will learn	Learning Review
1	What is a domestic activity and which of them are done in your house?	You will learn about domestic activities and the items used to carry them out. You will create a timeline of the different items we explore. You will think of questions to ask family members about what it was like when they were young.	
2	What questions can you think of to ask older family members to collect some interesting information from their past?	You will read diary entries from different times to identify day-to-day roles in different times. You will interview an adult about domestic activities they, and different member of family, had.	
3	How have clothes and hairstyles changed over the last fifty years?	You will look at clothes, hairstyles and trends from different photographs of people from different times. You will create a portrait of an older family member based on an old photograph.	
4	How has washing clothes and dishes changed over time?	You will find ways of washing clothes, dishes and people from the past and present. Exploring collage techniques and abstract art, you will create a collage of domestic technology past and present.	
5	Can you design an alarm clock for the future based on waking up techniques from the past?	Become a detective and order descriptions of machines and pictures in order, and use your knowledge of past machines to design a machine (alarm clock) for the future.	
6	How has school life changed from the past to present day?	You will use images and stories of school life in the past to create a timeline and then plan an art lesson using the materials they would have used in Granny's times!	