Summer 2 – RE – (UC focus – Kingdom of God) What kind of King is Jesus?



Jesus

theological terms or concepts

Kingdom of God

interpretation

connections

parables

lessons

teachings

Earth

Heaven

Lord's Prayer

Christians

Gospel

feast

communities

By the end of this unit, you will know that everyone is invited to the Kingdom of God but not all people will choose to go. You will also learn that many Christians today still learn lessons from his teachings and follow his example.

Important information





The Big Story of the Bible

God – First, there was God.

Creation - The beginning of the universe which is regarded as an act of God

Fall - Describes how Adam and Eve went from innocent to guilty of disobedience

People of God - A description in both the Hebrew Bible and the Old Testament of Israelites. It is also sometimes applied to Christians.

Incarnation - The belief that Jesus (as part of the Trinity) was conceived in the womb of a woman called Mary

Gospel - The teaching or revelations of Jesus Christ and his disciples

Salvation - Refers to the soul being saved from sin and its consequences through Jesus' death and resurrection.

The Kingdom of God – life after death in a place called Heaven.

Old Testament – God, Creation, Fall and People of God

New Testament – Incarnation, Gospel, Salvation and the Kingdom of God

Summer 2 – RE – (UC focus – Kingdom of God) What kind of King is Jesus? By the end of this unit, you will know that everyone is invited to the Kingdom of God but not all people will choose to go. You will also learn that many Christians today still learn lessons from his teachings and follow his example.

Lesson	Lesson Objective	What you will learn	Learning Review
1	I can consider my own opinion of Jesus as a King.	Bible timeline starter task. Display board task- 'In your opinion, what kind of King is Jesus?' Children will create illustrated bubble words that they think describe Jesus as a king. We will use these for the classroom display.	Which word did you use to describe Jesus as a king? Explain why.
2	I can explain connections between the Lord's Prayer and the concept of the Kingdom of God.	The key question is introduced at the start of the session. We will revisit the Lord's Prayer and simplify it for the children in Year 1. We will compare some of your versions. You will consider what may be found on earth that would not be found in Heaven.	Do you think Jesus came to Earth to get people into Heaven or to make the Earth more like Heaven?
3	I can consider different possible meanings for some biblical texts and how interpretations may differ	We will explore 2 stories (parables) that Jesus told that start with 'The Kingdom of Heaven is like' and explore their meanings (The Feast and The Tenants in the Vineyard'.	If these stories are 'parables of the Kingdom', what kind of King must Jesus be?
4	I can consider the issues and problems in our world and compare it to the world Jesus sought.	You will consider the features of the world/society we live in and then contrast it with the kind of world Jesus was seeking (using evidence you have gained through your studies about him).	Name 3 things that you think Jesus would have hoped to see in the world he was seeking.
5	I can analyse religious songs and relate them to the Kingdom of God	You will sing 'Lord of the Dance' and 'Down to Earth'. We will analyse the lyrics looking for clues about what kind of Kingdom Jesus wanted to set up. You may make connections between the song and the type of King that Jesus hoped to be.	Were there any clues in the songs to what type of King that Jesus hoped he would be?
6	I know how some Christian's use follow Jesus' teaching to benefit different communities	We will explore ways in which Christian's try to bring the Kingdom of God on Earth. You will look at the work of several Christian organisations and companies and complete the task that is linked to each.	Which company/organisation did you research and how do they try to follow Jesus' example?