

## English

In English, we will begin by writing personal narratives for a day in the life of us! This will create links to our changes within living memory topic.

Week 2 sees the literacy festival with lots of fun activities with theatre groups and author talks.

We will have a big focus on vocabulary throughout the half term, using the vocabulary within character descriptions and retelling stories.

To end the half term, and the academic year, we will write a recount for our trip to Beamish.

## Maths

In Maths, we will be looking to consolidate key skills in data handling, looking at tally charts, pictograms and block diagrams.

We will also be looking at telling the time, understanding durations of time and comparing them. There will be some revisiting position and direction, with some practical lessons to boot. Towards the end of the half term, we will play with and begin to develop our understanding of money. We will continue to work on reasoning and problem solving, ensuring that all children have the opportunity to tackle some challenging problems.

## PE

In PE this half term, we will be looking at striking and fielding skills, linking it to different sports in which we use these skills.

Towards the end of the unit, we will concentrate on the game rounders, beginning by concentrating on your aim, and your ability to send a variety of equipment to reach a target.

By the end of this unit, we will be able to demonstrate competent ball skills and agility in travelling movement.

## Science

During this half-term, we will learn about the four seasons we have in a year and the weather that is associated with each of them.

We will work scientifically in asking simple questions, observing and collecting data.

We will think about what we know already about the weather and look how weather forecasters tell us what to expect. We will set up a weather station and collect data on current weather conditions.

## French (MFL)

In French, we will learn some items of food. We will play a range of games and puzzles and we will try to make some sentences including foods

I like... I eat... I don't like...



## Year 2

## Summer 2



## Music

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.



## RSE

In RSE, we will be looking at Full Programme 1 of Kidsafe. We will talk about how we keep ourselves safe; introduce the term 'yucky' feelings; talk about 'Trusted Adults'; identify how we can help ourselves when we experience yukky feelings and think about what is meant by bullying. Children will take part in a circle time and they will be supported by KS.



## Art

Children will be introduced to one of the most iconic artists of all time with this 'Warhol and the Pop Art Movement' unit of art.

They will explore what constitutes art and why people's opinions on what art is differ, before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists.



## RE/ SMSC/ British Values/ PSHE

Our RE focus is part of Understanding Christianity and involves Digging Deeper into the story of Creation.

For year 2, we are building on the teaching from year 1 and will explore the narrative account, how much it reveals about what God is like, and what it reveals about the place of humans in the world.

PUPILS WILL KNOW THAT CHRISTIANS BELIEVE:

- God created the universe.
- The Earth and everything in it are important to God.
- God has a unique relationship with human beings.
- Humans should care for the world because it belongs to God



Our Christian Value is **Perseverance**.

This will form the focus for our Collective Acts of Worship and children will be given opportunities to reflect on their learning.



In History, our topic focus is Homes and Schools. we will explore aspects of everyday life, from domestic life, such as clothes and how to wash them, through to school life.

We will look at the impact of technology, and differences that belong to changes in roles and tasks. Who does what then? And who does what now?

By the end of the unit, we will be able to talk about changes within living memory and how national life has changed within this time. We will also be able to compare aspects of life in different periods.

Note– All of these activities are suggested and what we hope to cover over the course of this half term.