



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This plan:

- enables schools to effectively plan their use of the Primary PE and sport premium
- helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

**Total Grant Amount- £17,410**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure equipment is adequate and ensures high quality teaching of PE	To purchase further sports equipment to ensure sessions can be ran adequately and there is enough equipment for all children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000
Ensure grounds are safe and maintained for the purpose of physical activity	Maintenance of outdoor area/equipment- i.e repainting non slip playground surface Maintenance of climbing equipment etc	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Ensure areas are safe and children are safe whilst using equipment	£5000

<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff to lead the sports activity</p> <p>Pupils to take part and use appropriate equipment</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2850 costs for additional staff to support lunchtime sessions x3 days a week</p>
<p>To keep competitive sport at the heart of school and provide as many young people as possible with the opportunity to compete and achieve their personal best in sport</p>	<p>Staff to attend events and train/organise teams/competitors</p> <p>Pupils to train/ take part</p> <p>Staff to transport to events</p> <p>Subject co-ordinator to work with local cluster groups to increase participation</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased access to all pupils regardless of ability/activeness through participating in a range of competitions</p> <p>More competitions entered this year than last</p>	<p>£1500 for transport to events</p> <p>£2800 staff to facilitate training sessions/ to attend</p>
<p>To offer a range of high quality activities to all pupils both within and beyond the curriculum using specialist staff and services</p>	<p>Sports coach running sessions within school providing CPD for teachers when working alongside specialist staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>	<p>£5650</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This has been done by trained staff at the swimming pools

## Key achievements 2023-2024

This will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Rockcliffe have taken part in an inter school football league. Transport and staffing for this has been crucial.	This has inspired children to want to take up the sport. It has increased their confidence when playing children from other schools and has been aspirational for the younger children in the school.	This was difficult to facilitate as it is difficult to get schools to be available on the same dates.
Rockcliffe have taken part in the inter schools Athletics competition with year 5/6 and then Year 3/4.	This opened up opportunities for the children to different sports such as long jump and javelin. It played to the team strengths for instance when competing in relay but also allowed children to flourish individually.	The children all really enjoyed these activities and competed well. The Year 3/4 children came second overall. A great achievement.
The children have taken part in the KS2 inter schools cross country.	Children were able to improve their fitness by training for and taking part in the running.	
We ran an after school club with a coach for girls football; then a girls football team has been set up and we entered into the inter schools girls tournaments.	The girls were really inspired to take part and began to follow the Lionesses in their matches. The confidence of the girls team grew and they began to play within the boys teams at lunchtimes. They enjoyed the tournament and it improved their level of fitness.	Try to inspire girls coming up through the school to follow these girls and take part in girls football in the future.



<p>Boys inter-school football tournaments were entered by year 5/6 and y3/4</p>	<p>The dedication to playing team sports continues throughout KS2. The fitness level and skill level of the children was increased and it was good for the children to experience playing against other schools in a competitive nature.</p>	<p>Both teams did really well winning lots of their matches. They went on to the county finals which the whole school were very proud of. Our goal keeper has been scouted by a local football team.</p>
<p>Year 1,2,3 and 6 have all had the opportunity to take part in forest schools.</p>	<p>The collaborative skills, determination and love of the great outdoors were all beneficial for the children.</p>	<p>This should continue year on year so children get the opportunities to learn in and from the outdoors.</p>
<p>The year 1 children were able to start swimming classes</p>	<p>This greatly improved their confidence in the water. 50% achieved the purple award and 50% achieved the red award.</p>	<p>It was a good introduction to swimming for these children and helpful to start earlier on in the school.</p>
<p>Nick Rigg the sports coach has been in each week to lead classes and support staff with PE, enabling them to develop their skills to teach future sessions.</p>	<p>The children really enjoyed the sessions. The staff feel more confident to teach sessions after Nick has demonstrated them and Nick is increasing fitness levels across the school.</p>	<p>Continue this with a focus on developing different teaching skills for the second cycle of the curriculum.</p>
<p>After School clubs- Nick Rigg has ran an after school club each Wednesday including Tennis, Multi-skills, Girls football and Team Games</p>	<p>These clubs have proved popular. One child loved the Tennis so much he asked for a tennis racquet from his Grandad and started to play out of school. The Grandad was so impressed that he bought some equipment to donate to school.</p>	<p>We need to ensure that all year groups have the option of joining a club and that these are enhancing their development necessary for age and stage. We need to look at engaging specific children that we feel would benefit.</p>
<p>Other staff have ran after school clubs inkling Dance Club and Multi skills for KS1 children.</p>	<p>The staff and children both got a lot out of these clubs and it allowed us to ensure the</p>	<p>Increase the amount of opportunities for the younger year groups.</p>

<p>We have purchased new equipment such as footballs, basketballs, net balls, tennis racquets and outdoor playtime, active equipment. We have also had the playdale repaired.</p>	<p>younger children were having opportunities too.</p> <p>This is essential for the sports we play to be done effectively.</p>	<p>More equipment is needed to build upon what is in place already and widen the breath of sports that children can experience.</p>
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<p>Signed off by: Head Teacher:</p>	<p><i>Marie Jamieson</i></p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p><i>Marie Jamieson</i></p>
<p>Governor:</p>	<p><i>Clemmie Mounsey-Heysham</i></p>
<p>Date:</p>	<p><i>Written in September 2023</i> <i>Reviewed July 2024</i></p>



