

Reading Record Expectations



Children **must** bring their reading record and reading book into school every day.

Children are expected to read at home everyday with an adult. 1:1 reading must be recorded in a child's reading record as a form of evidence for the class teacher. Teachers will monitor this regularly and make acknowledgement in the reading record.

Children will be heard to read at least once a week by an adult in school. They must be reading every day with an adult at home.

Please record the date, book title, pages read and a comment on the child's reading.

Expectations

- The child is reading to you, you are not reading to them. Although there may be words or phrases that you need to model.
- Encourage children to use reading strategies
 - ✓ Use your phonics to decode the word
 - ✓ This is a tricky word/high frequency word
 - ✓ Which word does this look similar to?
 - ✓ Read around the word
 - ✓ Refer to the pictures to support comprehension

Reading at home and reading for pleasure

Most importantly of all, in all year groups, we encourage children to be reading at home every night.

Sharing a book together with your child gives you the opportunity to escape into another world with your child and can be bonding and relaxing. Reading for pleasure will help develop your child's vocabulary, communication, empathy, imagination and concentration. Whether this is sharing books by reading together (when children are in Nursery, Reception, Years 1, 2 and 3 this is crucial) or beginning to read more independently, we advise that all children read for at least 10 minutes a day.

Ideally, 20 minutes a day would be the most beneficial.

Reading for just 20 minutes a day = 1.8 million words a year!

Once a child is reading independently, they still need to be able to retell their texts coherently and confidently to a parent/carers using book vocabulary and answer questions about what they are reading.

Examples of key questions

- Who is/are the key characters? Who said _____?
- Where is the story taking place?
- When did _____ happen?
- What happened to _____?
- Why did _____ do _____? What does this tell you about him/her?
- What do you predict happens next? How do you know?
- Can you summarise what you have just read?
- What is another word for _____?
- Can you order the events in chronological order?

If your child reads, they will succeed – it's that simple!