

## **Rockcliffe CE School Overview for Religious Education**

### **Intent**

Due to living in an area which is not as culturally diverse as other parts of the country, our RE lessons are intended to offer a broad and rich curriculum to allow for coverage of a variety of ways to explore religions, their community and personal development and wellbeing.

- All children will have access to at least an hour of Religious Education (including assemblies) per week.
- The lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning.
- The curriculum is progressive and varied – applying learning of different religions in depth as children progress through year groups.
- Through each unit, children will know about and understand a range of religions and world views.
- They will be able to identify, investigate and respond to a variety of issues.
- SMSC, personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. These values are also incorporated into our Collective Acts of Worship and reflected upon in values books.
- The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.

### **Implementation**

Coverage through RE curriculum & extra-curricular:

- Teachers deliver one lesson of Religious Education per week and a range of faith-based assemblies occur through the year.
  - RE display in each classroom and a Values display in the school hall.
  - Curriculum overview carefully constructed to include different areas of learning, building on learning about specific religions in different year groups.
  - The curriculum incorporates objectives and learning from the National Curriculum, The Cumbria Agreed Syllabus and the Carlisle Dioceses Exemplar Unit plans.
  - RE lessons are planned and delivered using pre-prepared resources from the Understanding Christianity Programme, Carlisle Dioceses Exemplar Plans and teachers' own resources.
  - In EYFS, pupils encounter religions and beliefs through special people, books, stories, times, places and objects and by visiting places of worship. They are introduced to subject specific words and use all their senses to explore beliefs and practices.
  - In KS1, children begin to look at other religions, focusing on celebrations and rituals. In detail, full units are completed on Christianity and Islam.
  - In KS2, we offer a wider range of learning opportunities about the world's religions including deeper understanding of the origin of those religions and their key stories and teachings. In Key Stage 2, detailed units are completed on Islam, Christianity and Buddhism.
  - Unit overviews for each Understanding Christianity unit demonstrate where challenge and differentiation will show development of skills.
- Assessment: Assessment for learning is ongoing through lessons for each year group.  
End of UC unit assessment criteria can be used to inform next steps

### **Impact**

Children will enjoy RE and RE experiences and be keen to find out more.

The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject- this independent learning will develop as they move through the school.

Evidence of work will show secure knowledge, coverage and development, with cross-curricular links and supported work where necessary.

A good understanding of different faiths practices and beliefs will result in tolerance and understanding of the differences in our society  
(Link to British Values)

Standards in RE will be high:  
Subject Leader and SLT will monitor the subject by looking at displays, work and by talking with children.

CPD Opportunities  
If CPD opportunities arise we will endeavour to attend if possible.